DRAKE STATE COMMUNITY & TECHNICAL COLLEGE

"BEHAVIORAL INTERVENTION TEAM (BIT)" PROCEDURES

OVERVIEW

Drake State Community & Technical

Staff Member

Staff Member

Staff Member

Student or Student Advocate

divisions or persons that may have a relationship with the case shall coordinate their actions with the Threat Assessment Team. The Threat Assessment Team is not designed to usurp the authority of other units, but to work with them to protect the safety and security of the campus community.

The BIT will seek timely feedback before the case is considered closed. The feedback will be effective in the self-evaluation process as well as coshhe evaluB(l)2.6 -2 (l)2.c0 -2 4 Tc 0.004 Tw -6022 -1.315dtd[(6)23(9sh0)](he)Tj-0.004 T4j-0.002 w 1.391 0 54 .609 0 Td(he)Tj-0.004 T5 0.004 Tw 1.391

Emotional Behavior
Drake State Police–256on

NaBITA.org

NaBITA THREAT ASSESSMENT TOOL

MENTAL & BEHAVORIAL HEALTH, "THE D-SCALE"	GENERALIZED RISK	NINE LEVELS OF AGGRESSION

DYSREGULATION/MEDICALLY DISABLED*

V Suicidal

V Parasuicidal (extreme cutting, eating disordered)
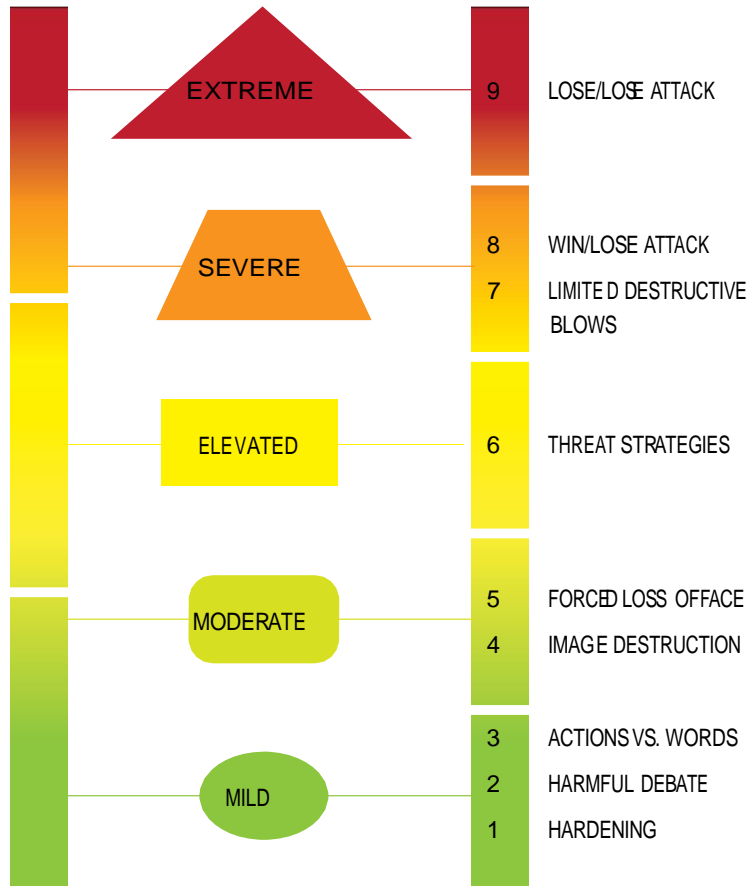
V Individuals engaging in risk taking behaviors
(e.g substance abusing)

V Hostile, aggressive relationally abusive

V Individuals deficient in skills that regulate emotion,
cognition self, behavior and relationships

DISTURBANCE

Q Behaviorally disruptive, unusual and/or
bizarre acting

Q Destructive, apparently harmful to others

Q Substance abusing

DISTRESS

• Emotionally troubled

• Individuals impacted by situational stressors
and traumatic events

• May be psychiatrically symptomatic

EXTREME

SEVERE

ELEVATED

MODERATE

MILD

9 LOSE/LOSE ATTACK

CRISIS
PHASE

8 WIN/LOSE ATTACK

7 LIMITED DESTRUCTIVE
BLOWS

6 THREAT STRATEGIES

5 FORCED LOSS OF FACE

4 IMAGE DESTRUCTION

3 ACTIONS VS. WORDS

2 HARMFUL DEBATE

1 HARDENING

*Medically disabled is a clinical term, as in a psychotic break.
It is not the same as "disabled" under federal law.

CLASSIFYING RISK

INTERVENTIO N TOOL S TO ADDRESS RISK AS CLASSIFIED

MILD RISK
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Drake State Community & Technical

Threat Assessment INCIDENT REPORT FORM

Drake State Community

1 THREAT ASSESSMENT CONTRIBUTOR/MEMBER REPORT:

1.1   Your Full Name: _____

1.2   Your Position/Title: _____

I knowingly and voluntarily make the statements presented in this form.

_____

(Signature)

Date: _____   Time: _____AM/PM

2   THE THREAT YOU ARE ASSESSING

2.1   Date you learned of the possible threat: _____

2.2   Working Name of the Threat You are Assessing: _____

2.3   What, in your words, has happened? (Provide a brief synopsis; use a separate page if needed)

2.4   What are you concerned may happen?

Appendix C
Drake State Community & Technical

' Controlling behavior, dominating personality that challenges student success.
' Sexual inappropriateness
' Continuing off-topic, irrelevant, extraneous comments
' Self-disclosures, mannerisms, or demeanor that produce classroom/office stress.
' Sounds, smells, or visuals that produce strain in the classroom/office.
' Inappropriate use of humor or sarcasm that hampers positive learning/work.
' Non-verbal communication interpreted by others as worrisome.
' The presence of objects that are interpreted as worrisome.
' Refusal to respond, engage, participate such that it negatively impacts the classroom/office.
' Any conduct that elicits expressions of fear, concern, or anxiety in classmates/instructor/employees
' Other:

_____

_____

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6. WHAT CAN WE DO TO IMPROVE YOUR LEARNING/WORK ENVIRONMENT? WHAT DO YOU NEED TODAY TO HELP YOU FEEL SAFE?

COMMENT BELOW

5.1 Address whether you believe the subject can stay in school/at work (is this person able to continue?)

5.2 Suggest alternatives.

5.3 What services might we recommend to the subject and/or those perceived to be at risk?

7. WHAT ADDITIONAL INFORMATION DO WE NEED?

PLEASE CONSIDER ATTACHING AN ADDITIONAL SHEET DETAILING ANY PERTINANT INFORMATION THAT MIGHT BE VALUABLE IN ASSESSING THIS RISK BUT NOT ADDRESSED IN QUESTIONS PROVIDED, I.E., EMAILS, MESSAGE BOARDS, ETC.

OPTIONAL: CHECK THE TOOLS AVAILABLE TO YOU IN MAKING YOUR ASSESSMENT

' Campus Police Incident Reports
' Testimony, memos, or other narratives from perceived victims
' Testimony, letters, writings, or other narratives from the subject
' Materials created/authored by the subject or belonging to the subject.

Resources

Appendix A – Adapted from Wytheville Community College. (2011). Threat Assessment Team Guide for Faculty & Staff.
http://www.wcc.vccs.edu/docs/WCCThreatAssessmentTeamActionGuide.pdf

Appendix B – NaBITA: the National Behavioral Intervention Team Association. (2011). The NaBITA Threat Assessment Tool.
http://www.nabita.org/documents/THREATASSESSMENTTOOL.pdf

Appendix C – Adapted from Tidewater Community College. (2010). Tidewater Community College Policy: Prevention of Campus and Workplace Violence Worksheet, No. 1301.
http://www.tcc.edu/policies/1000/1301CampusandWorkplaceViolencePrevention.pdf

Appendix Ð